

Bringing

PERSONALITY

TO YOUR ONLINE CLASSROOM



Rules for this Session

- Apply ONE (or more) strategies to your online classrooms after the session
- Enjoy!

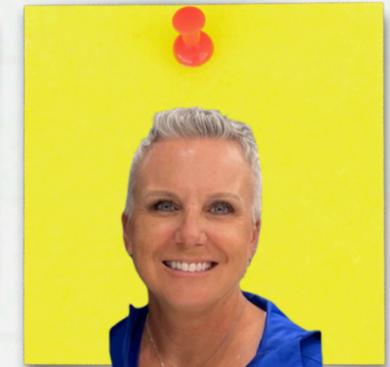
- Discuss further with our IDs!



Rouchelle
Spence
[CLAS]



Gwen
Fitzpatrick
[CEHP]

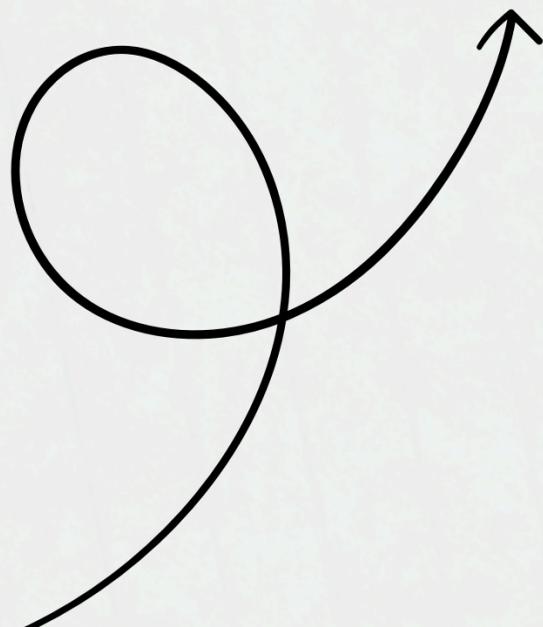
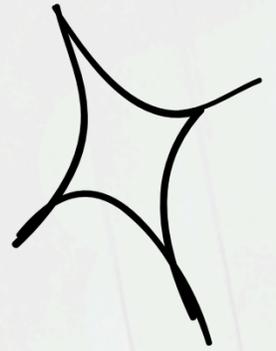


Tracey
Kracht
[CoM]



Agenda

1. The case for bringing your personality
2. 5x new strategies



Instructor Immediacy

Behaviors (verbal and non-verbal) that reduce the perceived distance between students and instructors.

Instructor Presence

Strongly correlated with higher student satisfaction and learning outcomes.

Why should you bring your personality to your online classrooms?

Instructor Authenticity

Do they 'buy it'?

Increased Motivation + Retention

Boost student commitment and perseverance.

Strategies

Strategies



Fun

Strategies



Fun



Creative

Strategies



Fun



Creative



Easy

1

Easter Eggs

- **AKA, clues**
 - Send an email, post an announcement, or build it into your course for students to make a guess about future content
 - Can be as subtle or obvious as you want!



Easter Eggs

My goal was to hint toward next week's topic (asset management)

We had very strong results on last week's exam, with the median score of 91%. That is good news because it means the class has a solid foundation to move forward as the course continues to build.

As I reviewed your exams, I assigned partial credit when I perceived you selected an answer that was partially correct. For instance, erroneously reversing debits and credits received partial credit. (However, you'll need to have the debit/credit rules down well for the rest of the course.) So please take another look at your exam scores as those are likely higher than your initial raw score.

As we progress, remember that managing your understanding of these concepts is like managing valuable assets—if you take care of them now, they will continue to grow in importance 😊.

Consider this an investment in your future success 😊!

What I entered into ChatGPT:

what I wrote

I want you to plant an 'easter egg' in the following higher education announcement. The easter egg should subtly hint at next weeks topic, which is asset management: We had very strong results on last week's exam with the median score of 91%. That is good news because that means the class has a solid foundation to move forward as the course continues to build.

As I reviewed your exams, I assigned partial credit when I perceived you selected an answer that was partially correct. For instance, erroneously reversing debits and credits received partial credit. (However, you'll need to have the debit/credit rules down well for the rest of the course.) So please take another look at your exam scores as those are likely higher than your initial raw score.

copied from
original
announcement
(credit: AC201!)

Easter Eggs

- Let students know you're planting Easter Eggs.... or they'll go unnoticed
- Encourage students to respond and guess what the Easter Egg is (just be sure to turn on "allow responses")

Options

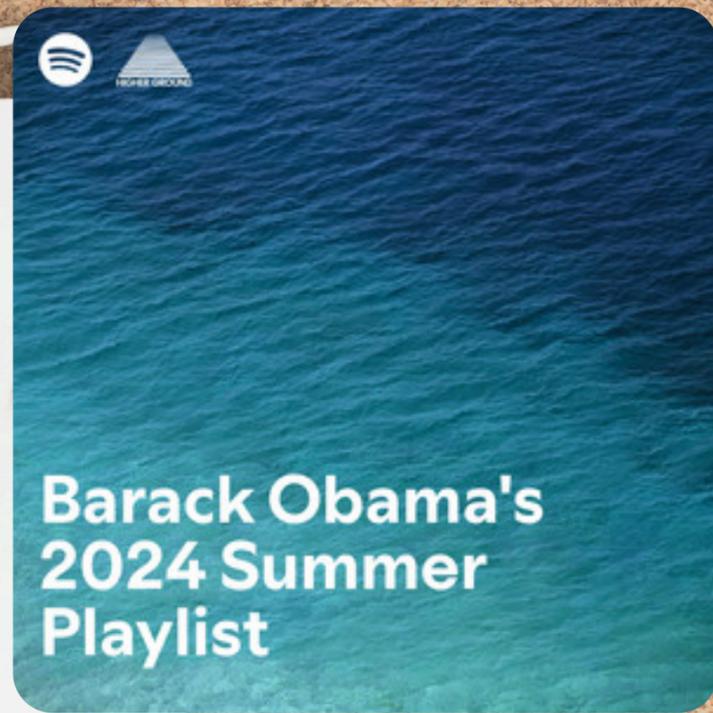
- Allow Participants to Comment
- Disallow threaded replies
- Enable podcast feed
- Allow liking

2

Use Playlists

Share playlists (or just music in general) that reflect your taste in music, OR a fun suggestion for students to listen to while they study.

Tip: Before midterms or finals is fitting!



Creativity in this...

- Share what you've been listening to lately
- Been to a concert recently? Tell your students!
- Or, if you want to get super creative... share the theme or topic for the week (e.g., Python Code) and have students reply with a song that matches the theme...



[Galaxy Song - Monty Python's The Meaning of Life](#)

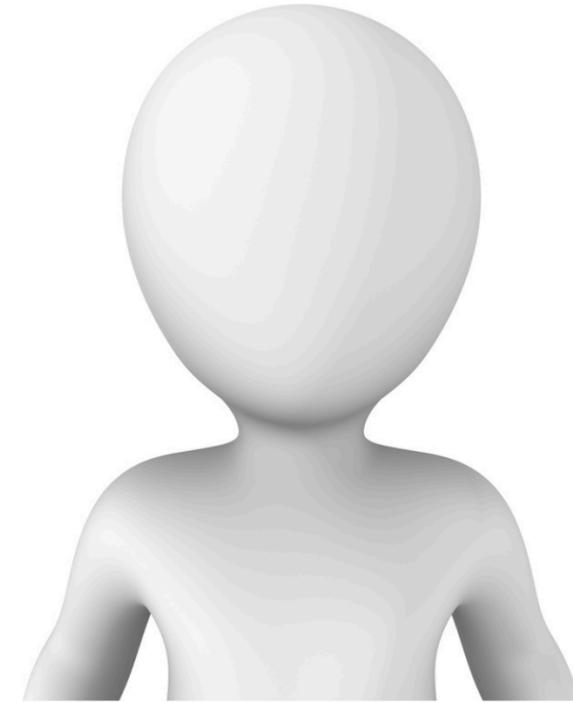
YouTube · Monty Python
Nov 13, 2008

3

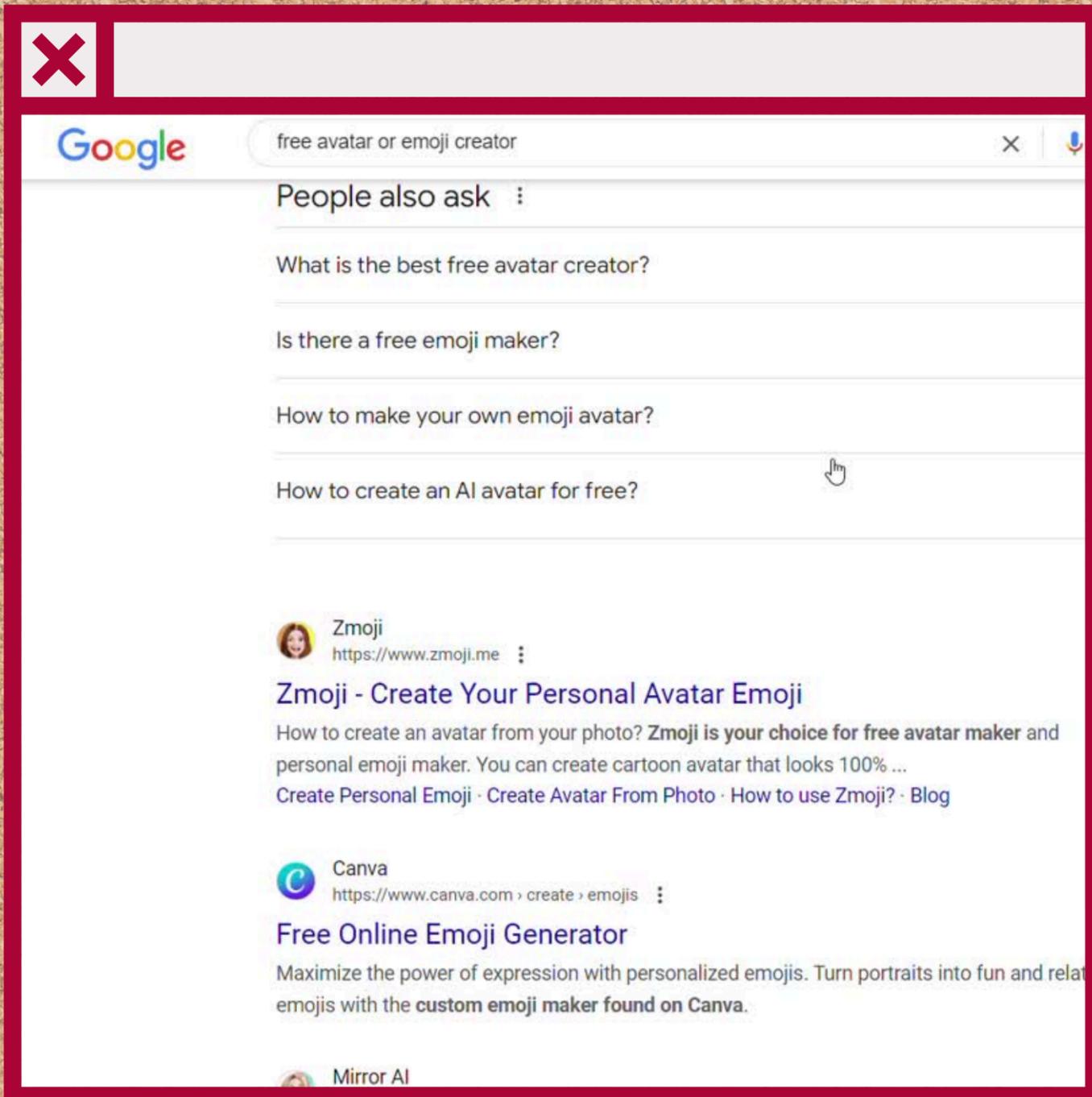


Instructor Photo or Avatar

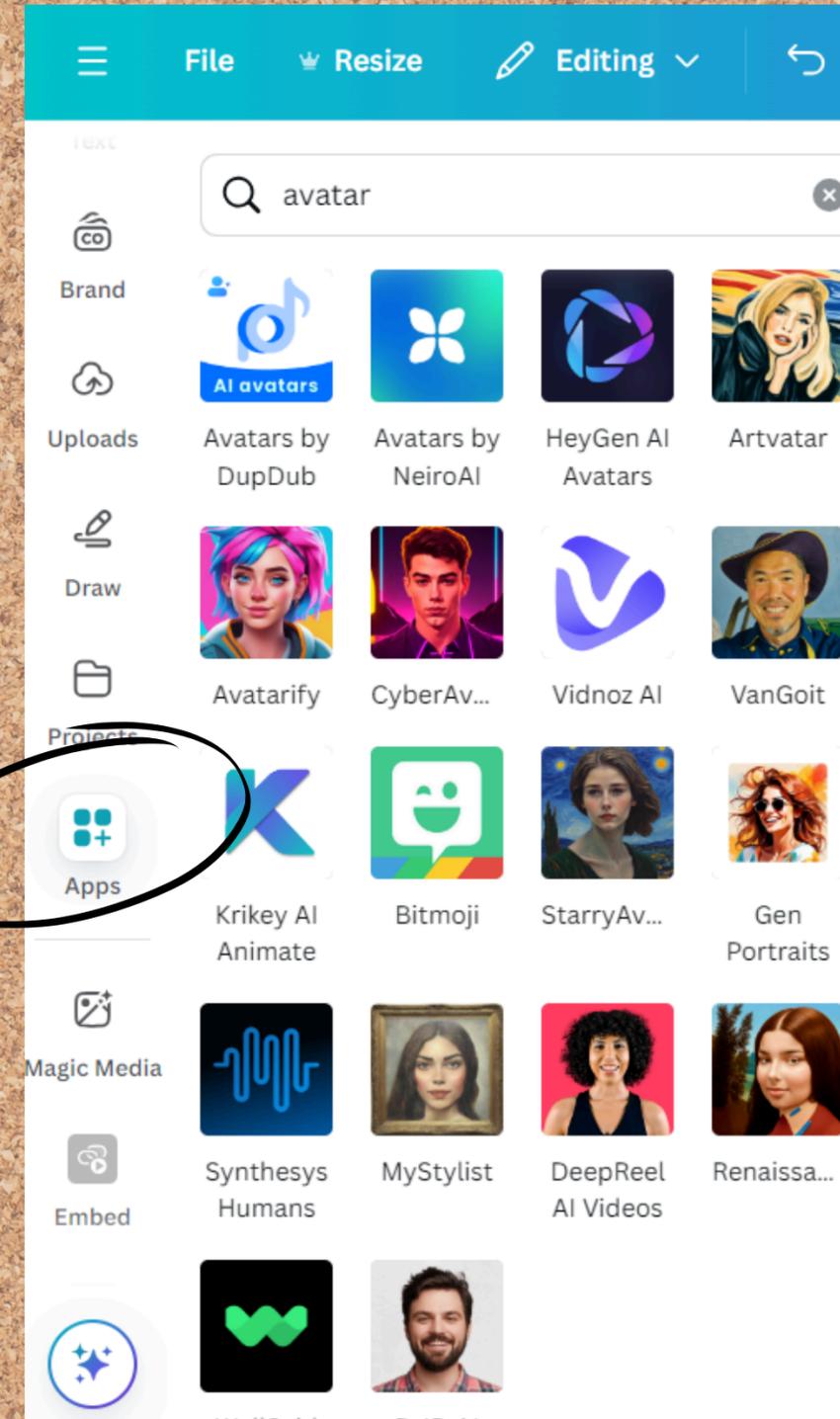
Share a photo, portrait, or avatar with students to use throughout your interactions.



Easy Google search



Within Canva apps





These can be hilarious.

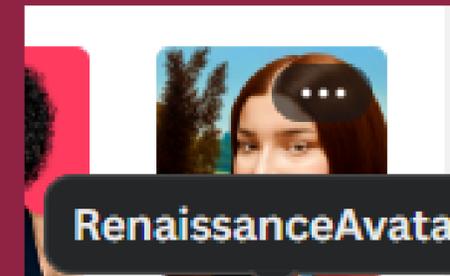
the photo...



what I got...



credit:



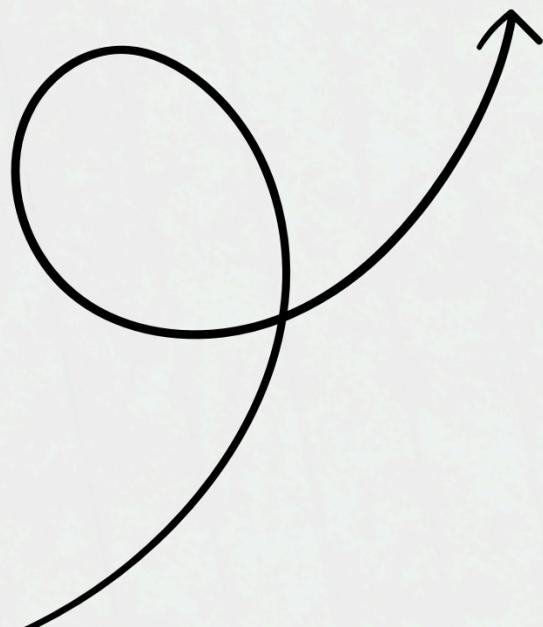
eel Renaissa...

os



Humor and Anecdotes

Use humor or personal stories to connect students more deeply to the concepts or topics.



Think about your favorite teacher from
your life or on screen...



You probably felt like you knew them,
even just a little.



'The Prime of Miss
Jean Brodie' (1969)

- Share **personal stories** as they relate to the content/concepts
 - Weave in your hobbies somehow
- Use whatever **sayings or phrases** you normally would, even if it needs explaining
- Don't be afraid to tell **jokes** here and there!

G'day!

She'll be right (aussie for it will be ok or no big deal)

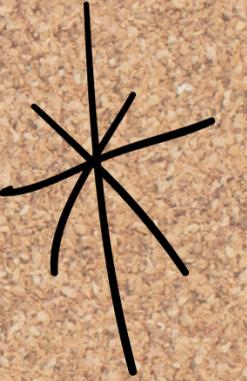
I'll be posting grades tomorrow arvo (afternoon!)



5



No better way to sound like you



Voice Notes

A white notepad with a red circular fastener at the top left. The text "Voice Notes" is written in black and circled with a hand-drawn black oval. Below the text is a black audio waveform icon.

Videos

A white notepad with a red circular fastener at the top left. The text "Videos" is written in black and circled with a hand-drawn black oval. Below the text is a black play button icon inside a circle.

No better way to sound like you

Details

Topic Title

Topic Title

Edit View Insert Format Tools Table

12pt Paragraph **B** *I* U A    

Upload/Record Media
Course Media
User Media

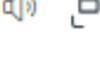
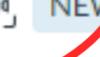
Announcement:
Welcome, weekly
announcement,
class-wide
feedback

Paragraph **B** *I* U A  

p   0 words

  **NEW** 

Submit

Speedgrader:
Feedback on
assignments

Summary

Easter Eggs/Clues

Create a bit of mystery and fun, while showing you're cool and hip because you know what an Easter Egg is.

Photos/Avatars

Get a little creative and relish in the humor that comes with it.

Voice/Video

Let students hear (or see) you!

Playlists/Music

Tap in to the universal language of music.

Humor/Anecdotes

If you were in a real classroom, what stories would naturally come up?

Circling back to the 'rules'

- Apply ONE (or more) strategies to your online classrooms after the session
- Enjoy

- Discuss further with our IDs!



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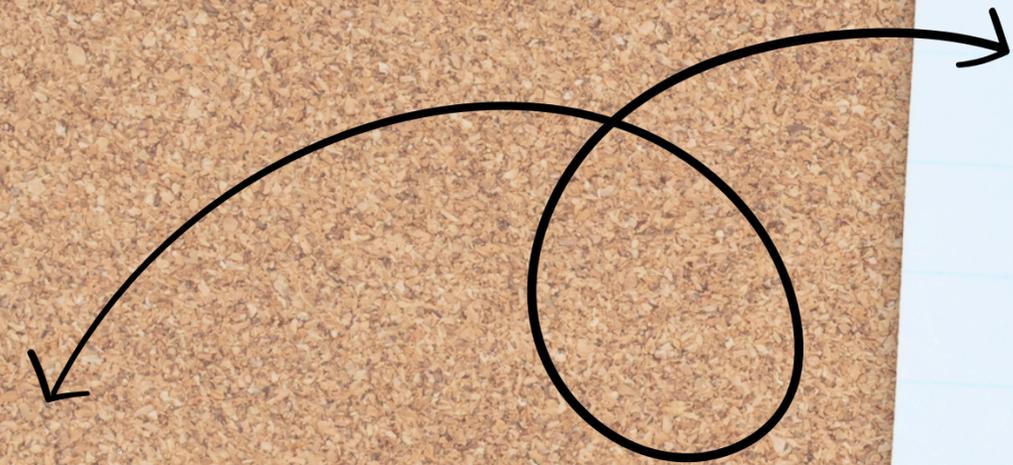


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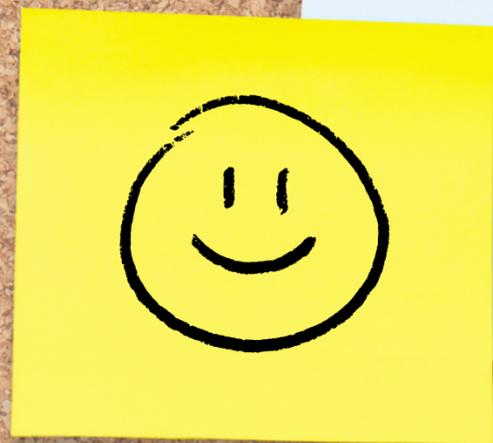
Tracey
Kracht
[CoM]

Reach out to your ID (or to me) if you need support to apply one of these strategies!



Thanks!

brittany.moser@park.edu



haha...